



“Ngwana ke sejo wa tlhakanelwa”



Education

Department of Education
Departement van Onderwys
Lefapha la Thuto

NORTH WEST PROVINCE

Drop out concerns



COVID-19
(NOVEL CORONAVIRUS)

BE SAFE
STAY AT HOME

WASH YOUR
HANDS OFTEN

WEAR A MASK WHEN
GOING OUTSIDE

MAINTAIN SOCIAL
DISTANCING

Background

- COVID -19 fear/anxiety by parents and learners
- Learner pregnancy
- Rotation as a means to provide curriculum
- Child-headed families due to COVID -19 deaths



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Learner dropout statistics



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Learner drop Out rate: 2020-2021

2020														Grand Total
GRADE	R	01	02	03	04	05	06	07	08	09	10	11	12	
Number	760	642	599	681	622	520	543	741	611	546	857	514	360	7996

2021														Grand Total
GRADE	01	02	03	04	05	06	07	08	09	10	11	12		
Number	84	43	45	83	110	83	140	151	127	331	161	61	1419	

Challenges and mitigations



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CHALLENGES THAT CAUSE LEARNER DROPOUT	MANAGEMENT AND PREVENTION PLANS	HOW TO BRING THOSE WHO DROPPED OUT BACK TO SCHOOL
<ul style="list-style-type: none"> • Irregular attendance • Isolation and Quarantine (COVID 19) • Parents keeping their children at home due to anxiety and fear of COVID 19 • High rate of absenteeism due to rotation and platooning • Transport challenges • Having lost touch with curriculum • Learner pregnancy • Abscondment • Poor academic performance • Relocation • Retrenchments 	<ul style="list-style-type: none"> • An attempt to get some of the learners back to school went in vain. • Most contacts were not available or have changed • the number of learners who are coming back is improving • A follow up on SAMS record and head counting 	<ul style="list-style-type: none"> • Schools communicate with the affected parents and learners through letters and group SMSs/WhatsApp • Tribal authorities, local councillors and other stakeholders assist with mobilising the return of learners • Learners who have not returned to school – that is, exempted from school attendance – due to comorbidities receive support from schools • Those who are not returning to schools because of COVID -19 anxiety, fear and other consternations are encouraged to apply for Home Schooling • No learner to be left out due to COVID -19 pandemic • Training of ward community structures was conducted on psycho-social support • The community development workers are engaged in the profiling of lists of learners still at home and provide basic counselling • Parents of the roles learners identified are then engaged by PQLT on roles of parents in education of the children • Partitioning of desks



Possible solutions

- All learners to return to school
- Negotiate with stakeholders for concession in terms of social distancing
- Provide more classrooms
- Provide more educators
- Change the PPN model



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Strong QLTCs

- School principals to submit list of drop outs with addresses
- Joint venture with all stakeholders
- Door to door campaign to lure back the learners
- Profiling by the Department of Social Development
- School Governing Bodies to be central
- Monthly meetings with school principals to check reports on drop out learners
- Meetings with tribal leaders to solicit their support in persuading families to return children to schools



Suggested Partitioning of tables



Combined seating arrangement – facing each other



NGIYATHOKOZA

DANKIE **KE A LEBOGA**

NGIYABONGA

NDIYABULELA

INKOMU **NDI KHOU
LIVHUHA**

Thank you